

Early Year Pupil Premium In Year Update Report 2020-2021

Early Years Pupil Premium was introduced for 3-4 year olds who access state funded early education to enhance and support children in order to improve their outcomes. Eligible children receive an extra 53p per funded hour (15 hour entitlement). Funding is given directly to the nursery. This report outlines how Camrose Early Years Centre for Children and Families has used the funding to raise the achievement of all disadvantaged children for the current academic year 2020-2021

Number of children eligible – 25 (19 in 3-4s nursery) (6 in 2-3s nursery)

Monies received - £302.00 per pupil, total £7,550

EYPP Spent –

- Music Go Round £3,898 Sept – December 2020
- Bonkers About Books £1482.73 spent on books to include a variety of resources, props, puppets and Forest School equipment to support the area of learning and development identified:
Forest School £219.24, for protective clothing
Supply cover to support SEND children at forest school: £426.00
Total spent this academic year: £6,025.97

- **Needs identified:** through observation and assessment in age groups, 2-3s and 3-4s.
- **Area of Learning and Development:** Communication and Language (expressive and understanding), and extension work in the 3-4s and listening and attention main focus in the 2-3s.
- **Targeted work:** To gain confidence in speaking and in general self-confidence within the nursery was a specific target.
- **Rationale for 3-4's targeted work:** Since 2016, a regular structured `Music Go Round class was led by a specially trained teacher. The class created an `enriched early education environment` which supported and encouraged the development of all areas outlined in the EYFS and especially communication, language, listening and attention skills.

Face to face classes took place weekly until COVID partially closed our nursery in the summer term of 2020. In order to continue Music Go Round the classes were offered through zoom to families at home. However the take up was not great and numbers declined. Therefore the programme with our nursery unfortunately ended as COVID restrictions became more stringent in December 2020.

`Bonkers About Books` was originally launched to help address areas identified in the previous Ofsted re. `accelerated progress in speaking and writing` and features a main part of our Improvement plan 2020-2021. The project was also developed to initiate a library for the toddler children in line with the 3-4s library which has existed for some time. `Bonkers About Books` is now the combined project for both toddler and 3-4s EYPP children.

Observations and assessments since the project began has shown some improvement and progress, however the same areas of learning and aspects are still being flagged up and continue to be a focus of concern especially with the sessional children whose attendance can be erratic and was particularly poor during COVID. Nursery was open to this group of children most of the time as they are some of our most vulnerable children.

We have purchased a new set of Forest School clothing to enable the programme to run again this year. We have found that the programme is especially successful for our SEND children and all have attended. Their progress is recorded in a short report which is written on each child at the end of each session to include their development in speech, language and listening skills. Their progress is reflected in their recent Language Steps assessment used to measure their word levels. All the SEND children have had 1:1 support when they attend Forest School and for three sessions we have employed supply staff so to release staff to support them. Books have included a large number of non-fiction/ reference books which are particularly popular with the boys. We have purchased books for one EYPP child who needed extra support with toileting and a set of story books about the subject has helped him to become more independent. One of our Portage support professionals recommended early phonic story books which will help in preparation for school.

The large amount of books bought has enabled us to re-open our libraries with 78 hour rotation storage of books which we had to introduce due to COVID restrictions.

We are preparing to order equipment to enhance writing skills where every area will have a well-resourced graphics area that can be easily replenished.

To celebrate all of the above, our main corridor is full of the children`s and staffs favourite stories and reference books and the displays are using some of the props that are used to enhance the story telling.