



Camrose
Early Years Centre for Children & Families

Early Years Pupil Premium

Report for Academic Year

2018-2019

Early Years Pupil Premium Report 2018-2019

Early Years Pupil Premium was introduced to enhance and support children in order to improve their outcomes. Eligible children receive an extra 53p per funded hour (15 hour entitlement only). Funding is given to the nursery directly.

2018-2019	Number of children eligible	Monies received	EYPP Spent
	19 children	£6,092.12	£5,847 – Music Go Round £778.03 – Bonkers About Books
Total			£ -532.91
3-4's Nursery	13 children(pre-school)		
Targeted work	<p>Needs identified through assessment. Communication and Language, (expressive and understanding), and extension support.</p> <p>To gain confidence in speaking and in general self-confidence within the nursery was a specific target. A continuation of using a weekly music session was considered and agreed.</p> <p>A regular structured 'Music go round' class led by a specially trained teacher. A 'Music Go Round' class creates an 'enriched early education environment' which supports and encourages the development of all areas outlined in the EYFS and especially communication, language and numeracy skills.</p>		
Rationale	<p>Research shows that all children have a natural 'communicative musicality'. At Camrose this is developed and enhanced through a regular structured music class led by a specially trained teacher.</p> <p>'Music go round' creates an enriched early education environment. The curricula are carefully developed around EYFS guidelines and detailed planning allows the teacher to work with groups and individuals ability and allow for development and progression.</p> <p>The monthly newsletters for parents enable the families to be involved in their children's learning too. All the music used in the sessions is also available for parents.</p> <p>Key Workers focus input and support with EYPP children with a qualified teacher leading the sessions.</p> <p>In the summer term all EYPP children have additional sessions that can be adapted to focus on specific areas for development.</p> <p>Having used the 'Music go round' in previous years we are encouraged by</p>		

	the increase in confidence and attitudes of the children involved.
Assessment of attainment and progress of children with EYPP	Data for the children in receipt of EYPP on leaving at 4 years old (July '19)
Impact children with EYPP	<p>Attainment summer 2019:</p> <p>76% of EYPP in 30-50 month age band. 16% of EYPP in 40-60 month age band. 52% of Non-EYPP in 30-50 month age band. 32% of Non-EYPP in 40-60 month age band.</p> <p>Strands of learning:</p> <p>In most strands non EYPP children attain higher than EYPP children. Significant differences in attainment are evident in 'Communication and Language' and in 'Mathematics'.</p> <p>Progress:</p> <p>44% of EYPP make 3 or more than 3 steps of progress across the 17 areas of the EYFS 29% of EYPP make 1 or less than 1 step of progress across the 17 areas of the EYFS 59% of Non-EYPP make 3 or more than 3 steps of progress across the 17 areas of the EYFS 20% of Non-EYPP make 1 or less than 1 step of progress across the 17 areas of the EYFS</p> <p>Strands of learning:</p> <p>Comparable steps of progress are made in some strands of the EYFS e.g:</p> <p>'Managing feelings and behaviour' 73% of EYPP make 3 or more steps of progress compared to 71% of Non-EYPP.</p> <p>'Health and self care' 64% of EYPP make 3 or more steps of progress compared to 66% of Non-EYPP.</p> <p>There are differences in progress in some strands of the EYFS:</p> <p>'Numbers' 36% of EYPP make 3 or more steps of progress compared to 76% of Non-EYPP</p> <p>'Shape, space and measure' 27% of EYPP make 3 or more steps of progress compared to 74% of Non-EYPP</p> <p>'Understanding'</p>

	55% of EYPP make 3 or more steps of progress compared to 83% of Non-EYPP
Toddler Nursery	6 children
Targeted work	<p>Needs identified through assessment. School Improvement Plan identifies a particular attention on 'Bonkers About Books' in all areas of the Centre.</p> <p>Initial launch focused on the Toddler base. All children receiving book bags, new books to take home and guidance on sharing books.</p> <p>Children in receipt of EYPP to be monitored to ensure uptake.</p> <p>New books were purchased, decorated book room, chairs and rugs and party with Gruffalo.</p> <p>To ensure that all children receiving EYPP make expected progress and children who need to make accelerated progress are identified</p>
Rationale	<p>'Bonkers about books' launched to help address areas Identified in previous OFSTED re: accelerating progress in speaking and writing.</p> <p>This will also focus on areas of 'Listening and Attention' and 'Reading' identified in the Improvement Plan 2018-19.</p> <p>The initiative involved all staff so enthusiasm and love for the project was harnessed.</p> <p>Staff were able to engage all parents through the 'party' atmosphere created by the launch and invited guest, 'The Gruffalo'.</p> <p>Success criteria is seen in evidence and examples of reading in all areas of the Centre and parental engagement in children's learning through sharing and choosing of books</p> <p>To ensure that all children receiving EYPP make expected progress and children who need to make accelerated progress are identified</p> <p>A higher percentage of children attain 30-50 months age band in Listening and Attention</p>
Assessment of attainment and progress of children with EYPP	Data for the children in receipt of EYPP on leaving the Toddler base (July '19)
Impact children with EYPP	<p>Attainment summer 2019:</p> <p>0% of EYPP in 16-26 month age band (on entry this was 23%)</p> <p>37% of EYPP in 22-36 month age band (on entry this was 50%)</p> <p>63% of EYPP in 30-50 month age band (on entry this was 28%)</p>

	<p>Strands of learning:</p> <p>Attainment is of particular note in the areas of:</p> <p>'Listening and attention' – in the summer 2019 attainment increased from 40% in the 30-50m age range to 50%.</p> <p>'Understanding' - in the summer 2019 attainment increased from 20% in the 30-50m age range to 50%.</p> <p>'Speaking' – in the summer 2019 attainment increased from 20% in the 30-50m age range to 50%.</p>
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