

Camrose Early Years Centre Early Years Pupil Premium Report 2015-2016

2015-2016	Number of children eligible	Monies received	EYPP Spent
	13 children (1 child left mid-year)	£1,539.12	£1,573
Transition arrangements	Enhanced school transition visits and information regarding the transition process for parents.		
Rationale	Children to be supported in additional school visits supported by the nursery teacher and Key worker. The staff have the knowledge of the children that can be shared with staff, and the children and parents are well supported. The programme works with the child and their parent and aims to support and enhance school readiness for both the child and parent.		
cost	Staffing costs at £78 a day 8 days - £624		
Impact on EYPP children	Children attending the local primary school were able to visit over more sessions. The children were well prepared for starting school in the September. For the children in receipt of EYPP in the summer term's assessments: 83% were working within the 40-60 month age range in 'self confidence and self esteem' compared to 42% of other children. 58% were working within the 40-60 month age range in 'Making relationships' compared to 44% of other children. 67% were working within the 40-60 month age range in 'Managing feelings and behaviour' compared to 40% of other children. In the EYFS strands in Communication and Language the children in receipt of EYPP attained consistently higher in each strand.		
Family learning	Additional sessions to invite the children and parents to attend 'Forest school' sessions and 'Healthy eating' sessions at Camrose.		
Rationale	To support the children and parents in learning together. To enhance the children and parents learning experiences.		
cost	Staffing costs £156 and additional resources £60 £216		
Impact on EYPP children	Children and parents learning and playing together. Enhancing relationships and building on their enjoyment of being together. Separate Forest School evaluations are available.		
Staff training	Inclusion Conference		
Rationale	Boys achievement research , strategies and success To develop skills and expertise within the staff team in creating approaches for engaging white British boys and enhancing boys voices in the curriculum		
cost	Conference £205 - staffing costs £100 £305		
Impact on EYPP children	Increased knowledge of how boys learn that could be shared with all staff to enhance the children's nursery experiences and their learning and development.		
Home/nursery library resources - books	Additional resources for the nursery library with increased support for parents to exchange books regularly and share books with family at home.		

Rationale	To support the children and parents in sharing more books and stories at home together. To enhance the children and parents experiences of doing things together.
cost	£200
Impact on EYPP children	In the EYFS strands in Communication and Language the children in receipt of EYPP attained consistently higher than the group not in receipt of EYPP in each strand.
Specific resources requested to support individual children	Additional resources requested by Key worker to support the children within their nursery session.
Rationale	To enhance the provision for the children and to meet their individual learning needs. Resources requested included tools and woodworking equipment, small world and home corner resources, mini-beasts and large footballs.
cost	woodworking equipment (£20) large balls (£15), home corner /family resources(inc. doctors set and baby changing) (£67), small world equipment –specifically trains (£30), shape sorter (£31), mini-beasts (£65) Total = £228
Impact on EYPP children	In the EYFS strands in Communication and Language the children in receipt of EYPP attained consistently higher than the group not in receipt of EYPP in each strand.